

COURSE SYLLABUS

Academic year 2025 - 2026

1. Programme Information

1.1. Higher education institution	Lucian Blaga University of Sibiu
1.2. Faculty	Faculty of Science
1.3. Department	Mathematics and Informatics
1.4. Field of study	Informatics
1.5. Level of study ¹	Master
1.6. Programme of study/qualification	Cybersecurity

2. Course Information

2.1. Name of course	Security of Information Systems	Code	FSTI.MAI.CS.M.SO .1.2020.E-8.2
2.2. Course coordinator	Associate Prof. Nicolae Constantinescu		
2.3. Seminar/laboratory coordinator	Associate Prof. Nicolae Constantinescu		
2.4. Year of study ²	1	2.5. Semester ³	1
2.6. Evaluation form ⁴	E		
2.7. Course type ⁵	R	2.8. The formative category of the course ⁶	S

3. Estimated Total Time

3.1. Course Extension within the Curriculum – Number of Hours per Week				
3.1.a. Lecture	3.1.b. Seminar	3.1.c. Laboratory	3.1.d. Project	Total
2		2		4
3.2. Course Extension within the Curriculum – Total Number of Hours within the Curriculum				
3.2.a. Lecture	3.2.b. Seminar	3.2.c. Laboratory	3.2.d. Project	Total ⁷
28		28		56
Time Distribution for Individual Study⁸				Hours
Learning by using course materials, references and personal notes				36
Additional learning by using library facilities, electronic databases and on-site information				41
Preparing seminars / laboratories, homework, portfolios and essays				56
Tutorial activities ⁹				6
Exams ¹⁰				5
3.3. Total Individual Study Hours¹¹ (NOI_{sem})				144
3.4. Total Hours in the Curriculum (NOAD_{sem})				56
3.5. Total Hours per Semester¹² (NOAD_{sem} + NOI_{sem})				200
3.6. No. of Hours / ECTS				25
3.7. Number of credits¹³				8

4. Prerequisites (if needed)

4.1. Courses that must be successfully completed first (from the curriculum) ¹⁴	-
4.2. Competencies	-

5. Conditions (where applicable)

5.1. For course/lectures ¹⁵	Classroom, equipped with blackboard, computer, video projector and software
5.2. For practical activities (lab/sem/pr/app) ¹⁶	Laboratory room equipped with computers

6. Learning Outcomes¹⁷

Number of credits assigned to the discipline: 8				
Learning outcomes				Credit distribution by learning outcomes
Nr. crt.	Knowledge	Skills	Responsibility and autonomy	
LO 1	The student identifies, and applies ICT systems theory	The student develops and demonstrates ICT systems theory	The student knows and implements IT security requirements.	2
LO 2	The student identifies, explains, and applies security policies and strategies	The student designs, develops and demonstrates security policies and strategies	The student knows and implements IT security requirements.	2
LO 3	The student names, recognizes and establish an ICT security plan	The student establishes an ICT security plan	The student knows and implements IT security requirements.	2
LO 4	The student identifies, recognizes and carry out ICT security tests	The student designs, develops and carry out ICT security tests	The student knows and implements IT security requirements.	2

7. Course objectives (resulted from developed competencies)

7.1. Main course objective	The ability to analyze and improve the security level of fixed and mobile systems, individual or connected to local or global networks.
1.1. Specific course objectives	Understanding the notions that are the basis of physical and software security systems as well as their optimal settings. Ways to improve the security level of mobile and fixed computer systems, individual.

8. Content

8.1. Lectures ¹⁸	Teaching methods ¹⁹	Hours
The basics of system security. Definitions. Paradigms. The component parts	Lecture, use of video projector, discussions with students	4
Security of local systems. Analysis of the projection of security policies within individual models	Lecture, use of video projector, discussions with students	4

Security of systems connected to a local network. Analysis of the projection of security policies within the models of private networks	Lecture, use of video projector, discussions with students	4
Security of systems connected to a global network. Analysis of the projection of security policies within the models of public networks	Lecture, use of video projector, discussions with students	4
Security policies in hardware systems. Hardware protection models	Lecture, use of video projector, discussions with students	4
Security policies within network operating systems. Software protection models	Lecture, use of video projector, discussions with students	4
Security policies within the applications. Security policies for users. Data protection models	Lecture, use of video projector, discussions with students	4
Total lecture hours:		28

8.2. Practical activities (8.2.a. Seminar ²⁰ / 8.2.b. Laboratory ²¹ / 8.2.c. Project ²²)	Teaching methods	Hours
System protection applications. Categories	Use of video projector, discussions with students	4
Local systems protection applications. Models, configuration, optimization, intrusion detection	Use of video projector, discussions with students	4
System protection applications within local networks. Models, configuration, optimization, intrusion detection	Use of video projector, discussions with students	4
System protection applications within global networks. Models, configuration, optimization, intrusion detection. Categories	Use of video projector, discussions with students	4
Risk analysis models due to hardware systems	Use of video projector, discussions with students	4
Operating system service protection policies. Analysis of the interaction between operating systems and local and global applications	Use of video projector, discussions with students	4
Models for analyzing the degree of risk of the applications depending on the services offered and the operational requirements	Use of video projector, discussions with students	4
Total seminar/laboratory hours:		28

9. Bibliography

9.1. Recommended Bibliography	<ol style="list-style-type: none"> 1. An Introduction to Computer Security, NIST 2017 2. Introduction to Cyber Security, MCSA 2018 3. K. Mitnick, The art of invisibility, IKP 2017 4. V. Nestler, G. White, WM A. Conklin, Principles of Computer Security, Mc.Graw Hill 2017 5. Saqib Ali et all, Cyber Security for Cyber-Physical Systems, Springer 2019 6. R. M. Clark, S. Hakim, Cyber-Physical Security - Protecting critical infrastructure at the State and Local Level, Springer 2019 7. S. Parkinson, A. Crampton, R. Hill, Guide to Vulnerability Analysis for Computer Networks and Systems, Springer 2021
a. Additional Bibliography	<ol style="list-style-type: none"> 1. C. Hadnagy, Social Engineering: The Science of Human Hacking, Wiley 2018 2. R. Wobst, Cryptology Unlocked, Wiley 2007

4. Conjunction of the discipline's content with the expectations of the epistemic community, professional associations and significant employers of the specific study program²³

It is done through regular contacts with the representatives of the companies. Cybersecurity topic is actual and is of great interest in existing software companies on the local, national and global market, government institutions and corporations R&D Department.

5. Evaluation

Activity Type	11.1 Evaluation Criteria	11.2 Evaluation Methods		11.3 Percentage in the Final Grade	Obs. ²⁴
11.4a Exam / Colloquy	• Theoretical and practical knowledge acquired (quantity, correctness, accuracy)	Tests during the semester ²⁵ :	%	50% (minimum 5)	CEF
		Homework:	%		
		Other activities ²⁶ :	%		
		Final evaluation:	50%		
11.4b Seminar	• Frequency/relevance of participation or responses	Evidence of participation, portfolio of papers (reports, scientific summaries)		5% (minimum 5)	nCPE
11.4c Laboratory	• Knowledge of the equipment, how to use specific tools; evaluation of tools, processing and interpretation of results	• Written questionnaire • Oral response • Laboratory notebook, experimental works, reports, etc. • Practical demonstration		5% (minimum 5)	nCPE
11.4d Project	• The quality of the project, the correctness of the project documentation, the appropriate justification of the chosen solutions	• Self-evaluation, project presentation • Critical evaluation of a project		40% (minimum 5)	nCPE
11.5 Minimum performance standard ²⁷ To pass the exam, the candidate must have a basic knowledge on how to ensure the security for the information systems.					

The Course Syllabus will encompass components adapted to persons with special educational needs (SEN – people with disabilities and people with high potential), depending on their type and degree, at the level of all curricular elements (skills, objectives, contents, teaching methods, alternative

assessment), in order to ensure fair opportunities in the academic training of all students, paying close attention to individual learning needs.

Filling Date: |_0_|_8_| / |_0_|_9_| / |_2_|_0_|_2_|_5_|

Department Acceptance Date: |_0_|_9_| / |_0_|_9_| / |_2_|_0_|_2_|_5_|

	Academic Rank, Title, First Name, Last Name	Signature
Course Teacher	Associate Prof. Nicolae Constantinescu	
Study Program Coordinator	Associate Prof. Nicolae Constantinescu	
Department Head	Professor PhD. Mugur Acu	

¹ Bachelor / Master

² 1-4 for bachelor, 1-2 for master

³ 1-8 for bachelor, 1-3 for master

⁴ Exam, colloquium or VP A/R - from the curriculum

⁵ Course type: R = Compulsory course; E = Elective course; O = Optional course

⁶ Formative category: S = Specialty; F = Fundamental; C = Complementary; I = Fully assisted; P = Partially assisted; N = Unassisted

⁷ Equal to 14 weeks x number of hours from point 3.1 (similar to 3.2.a.b.c.)

⁸ The following lines refer to individual study; the total is completed at point 3.37.

⁹ Between 7 and 14 hours

¹⁰ Between 2 and 6 hours

¹¹ The sum of the values from the previous lines, which refer to individual study.

¹² The sum (3.5.) between the number of hours of direct teaching activity (NOAD) and the number of hours of individual study (NOSI) must be equal to the number of credits assigned to the discipline (point 3.7) x no. hours per credit (3.6.)

¹³ The credit number is computed according to the following formula, being rounded to whole neighbouring values (either by subtraction or addition

$$\text{No. credits} = \frac{\text{NOCpSpD} \times C_C + \text{NOApSpD} \times C_A}{\text{TOCpSdP} \times C_C + \text{TOApSdP} \times C_A} \times 30 \text{ credits}$$

Where:

- NOCpSpD = Number of lecture hours / week / discipline for which the credits are calculated
- NOApSpD = Number of application hours (sem./lab./pro.) / week / discipline for which the credits are calculated
- TOCpSdP = Total number of course hours / week in the Curriculum
- TOApSdP = Total number of application hours (sem./lab./pro.) / week in the Curriculum
- C_C/C_A = Course coefficients / applications calculated according to the table

Coefficients	Course	Applications (S/L/P)
Bachelor	2	1
Master	2,5	1,5
Bachelor - foreign language	2,5	1,25

¹⁴ The courses that should have been previously completed or equivalent will be mentioned

¹⁵ Board, video projector, flipchart, specific teaching materials, online platforms, etc.

¹⁶ Computing technology, software packages, experimental stands, online platforms, etc.

¹⁷ Competences from the Grids related to the description of the study program, adapted to the specifics of the discipline

¹⁸ Chapter and paragraph titles

¹⁹ Exposition, lecture, board presentation of the studied topic, use of video projector, discussions with students (for each chapter, if applicable)

²⁰ Discussions, debates, presentations and/or analyses of papers, solving exercises and problems

²¹ Practical demonstration, exercise, experiment

²² Case study, demonstration, exercise, error analysis, etc.

²³ The relationship with other disciplines, the usefulness of the discipline on the labour market

²⁴ CPE – Conditions Exam Participation; nCPE – Does Not Condition Exam Participation; CEF - Conditions Final Evaluation; N/A – not applicable

²⁵ The number of tests and the weeks in which they will be taken will be specified

²⁶ Scientific circles, professional competitions, etc.

²⁷ The minimum performance standard in the competence grid of the study program is customized to the specifics of the discipline, if applicable